# Curriculum Vitae (Last Updated: June 2014)

### Abbas Zare-ee, Ph.D. University of Kashan, English Department

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First name Abbas
Last Name Zare-ee

**Degrees** BA, MA, Ph.D., Post Doc, DELTA, Certificates

**Rank** Associate Professor

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Websites

ee

### **Educationnal Backgrounds**

2010-2011 Sabbatical, University of Malaya

2007 Summer, University of Sheffield ELTD workshop and Exam. CELTA equivalent.

2002-2003: Visiting Scholar (Chevning) at the University of Reading, UK reviewing literature related to Ph.D. Thesis

1999\_2003: Ph.D. English Department of Isfahan University, Isfahan, Iran, studying "Teaching English as a Foreign Language" (coursework and comp examination completed and thesis submitted)

1994-1996: MA in "Teaching English as a Foreign Language" from the English Department of Isfahan University, Isfahan, Iran. (GPA= 17.19 out of 20)

23 sep 1990-1994: BA in "Teaching English as a Foreign Language" from the English Department of Isfahan University, Isfahan, Iran. (GPA= 17.35 out of 20)

### **Occupational Backgrounds**

- 2014 until now: Tenure Track Associate Professor in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) MA material preparation, b) Academic Writing (Paragraphs and Essays), c) MA English language Teaching Methods and Skills.
- 2004-2014: Tenure Track Assistant Professor in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) MA material preparation, b) Academic Writing (Paragraphs and Essays), c) MA English language Teaching Methods and Skills, and d) Translation from English to Persian
- 1998-2004: Tenure Track Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) English Grammar, b) Academic Writing (Paragraphs and Essays), c) English language Teaching Methods, and d) Introduction to Research in Applied Linguistics
- 1997-1998: Non-tenure Track Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) English Grammar, b) Academic Writing (Paragraphs and Essays), c) English language Teaching Methods, and d) Introduction to Research in Applied Linguistics
- 1996-1997: Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) English Grammar, b) Academic Writing (Paragraphs and Essays), c) English language Teaching Methods, and d) Introduction to Research in Applied Linguistics
- 1992-1996: English Teacher employed by the Ministry of Education in Iran, teaching English at public junior and senior high schools and English Language institutes In Iran.
- 1990-1992, Student teacher, teacher training program. Student teacher employed by the Ministry of Education in Iran, Kashan (Rasmi azmayeshi Ma'moor).

### Administrative Experiences

2009-2014 Assessor of academic qualifications at staff recruitment unit University of Kashan, Kashan, Iran 2012 may—2014 Deputy dean for educational affairs at faculty of literature at the University of Kashan, Kashan, Iran

2006-2010 Head of the English Department of the University of Kashan, Kashan, Iran 2006-2010

### **Refereed Journal Articles**

Arfaie, F, Zare-ee, A., M. Nourmuhammadii, M. Motahari3, S. Beigii. (2014). THE ROLE OF E-LEARNING AND ICT EDUCATION ON THE MANAGEMENT OF IRANIAN HIGHER EDUCATION. International Journal of Current Life Sciences - Vol.4, Issue, 2, pp.517-520, February, 2014 Available online at http://www.bretj.com ISI

Sedighi Arfaie, F. Zare-ee\*, Nourmuhammadi, A.M., Motahari, M. (2014). The Role of National TV on the Islamic Management of Lifestyles. International Journal of Advanced Studies in Humanities and Social Science, Volume 1, Issue 12, 2013: 2821-2830. Available online at <a href="http://www.ijashss.com">http://www.ijashss.com</a>

Zare-ee, A. (2014). Journal of language culture and translation dr talebinejad shahreza azad

Zare-ee, A. Sayyadi R..(2014). chomskey and Ibne Khaldooon. ZABANSHENAKHT.

Zare-ee, A. (2014). Task complexity. Issues in Language teaching of TELLSI

Zare-ee, A. Shirian S.(2014). The Iranian national Testing service Journal

مجله نامه آموزش عالى "عملكردها برداشتها و عوامل موثر در ارتباط با تحقیقات در آموزش عالى با زهرا شیریان ۹۲/۸/۸. « ساز مان سنجش ۵۸۴۹۲/۲ ساز مان سنجش

Zare-ee, A. Don, N, Tam S.(2014). Teacher research in higher education: a comparative study....International jnl of humanities.

Zare-ee, A. Hematian, N, Asgari S.(2014). Voice in Short Argumentative Texts Written by ndergraduate Learners of English. *The Journal of Teaching Language Skills (JTLS)* 6 (1), Spring 2014, Ser. 74/4, ISSN: 2008-8191. pp. 93-111

Zare-ee, A. (2013). The Experience of the Psychological State of Flow. The international inl of psychology.

Zare-ee, A. (2013). Sustained effects of socioeconomic status on proficiency and academic writing...Teaching English Language TELL سال چهارم شماره ۲ آموزش زبان انگلیسی-انجمن آموزش زبان ایران ای

Zare-ee, A. (2011). Fluctuations and directions in teaching second language writing. US-China Foreign Language, ISSN1539-8080,USA. Ebsco-cited

Zare-ee, A. (2011). UNIVERSITY TEACHERS' VIEWS ON THE USE OF INFORMATION

COMMUNICATION TECHNOLOGIES IN TEACHING AND RESEARCH. TOJET: The Turkish Online Journal of Educational Technology – July 2011, volume 10 Issue 3, pp. 318-328

Zare-ee, A. and A. Shekarey (2010). "The effects of social, familial, and personal factors on students' course selection in Iranian technical schools." Procedia-Social and Behavioral Sciences 9: 295-298.

Zare-ee, A. (2010). "Associations between university students' beliefs and their learning strategy use." Procedia-Social and Behavioral Sciences 5: 882-886.

Shekarey, A., A. Zare-ee, et al. (2010). "Human rights education in Iranian secondary education: gaps in the curriculum." Procedia-Social and Behavioral Sciences 5: 2103-2107.

Zare-ee, A. and Shekarey (2010) COMPARATIVE STUDY OF THE USE OF ICT IN ENGLISH TEACHING-LEARNING PROCESSES. Turkish Online Journal of Distance Education-TOJDE April 2010 ISSN 1302-6488 Volume: 11 Number: 2 Notes for Editor-2

Zare-ee, A., and M. FARVARDIN (2009). "COMPARISON OF UNIVERSITY LEVEL EFL LEARNERS'LINGUISTIC AND RHETORICAL PATTERNS AS REFLECTED IN THEIR L1 AND L2 WRITING." Novitas ROYAL 3.

Zare-ee, A., A. Shekarey, et al. (2009). "The Educational Usefulness and Use of Blogging in Higher Education:

Male and Female Iranian Undergraduate Students' Views." World Applied Sciences Journal 7(2): 211-219.

Zare-ee, A. and Shekarey (2009). Developmental Education No3 faslnameye barnamerizi dar amoozesh aali. مجله مديريت و برنامه ريزي در نظام-هاي آموزشي دانشگاه شهيد بهشتي

Zare-ee, A. (2009). "The Effects of Teaching Genre Moves on EFL Learners' Performance in Letter Writing." PAZHUHESH-E ZABANHA-YE KHAREJI. esfand 87

Zare-ee, A. (2007). "The Relationship between Cognitive and Meta-cognitive Strategy use and EFL Reading Achievement." Journal of Applied Psychology 2(5): 105

Zare-ee, A. and Tahririan, M. H. (2003). EFL learners' Proficiency in English and their Performance on a letter writing Task. The Iranian Journal of Applied Linguistics 6(2) pp. 133-151.

Zare-ee, A. and Tahririan, M.H. (2003). The relationship between. EFL learners' achievement and language learning strategies. The international Journal of Humanities of Tarbiat Moddarres University. Vol(No) pp. 1\*\*-1\*\*.

Skeikh bahaee journal republication of a paper listed above

Zare-ee, A. (2002). The communicative competence of the first language learner. Local publication Isfahan University Ph.D. students' journal, 1(1)

Zare-ee, A. (2001). Cultural sterotypes in EFL. Local publication University of Kashan students' journal, 1(1)

#### **Conference Presentations: National**

TELLSI 11 mashad

Abbas Zare-ee, Fatemeh Ghasedi (May 2013) Professional Identity Construction Issues in Becoming an English Teacher. INTERNATIONAL CONFERENCE ON CURRENT TRENDS IN ELT

Putting the Learner in the Spotlight 20-22 May, 2013 Urmia University

عباس زار عی 1391 وقف و منابع در آمدی در موسّسات آموزش عالی ، دانشگاه کاشان همایش مُلی وقفُ با تأکید بر آموزش عالی ایران-سه شنبه اول اسفند ۱۳۹۱

Zeinab Mazraeh, Abbas Zare-ee, (jan 2013) Discourse Features in Position statements Written by Undergraduate Learners of English. The Second National Conference on Language, Discourse, and Pragmatics LDP Faculty of Letters & Humanities Shahid Chamran University of Ahvaz, Iran

Zare-ee, Abbas, NavvabHematiyan, &SajjadAskariMatin. Individualized voiced in undergraduate writing in English as a foreign language. TELLSI 10, Shahid Neheshti University, 17<sup>th</sup> October Mehr 25, 1391 Abbas Zare-ee&ZeinabMazraeh (2012) Communicative classroom techniques for high schools: Mismatches in conceptualizations and everyday practices. TELLSI 10, Shahid Neheshti University, 17<sup>th</sup> October Mehr 25, 1391

Zare-ee, A. Mozafari, A. Ramezanpour, M, Reshadi, Sh. (2012). Depth and breadth of lexical knowledge in

EFL Academic writing, The proceedings of the conference on Issues in English literature and Language teaching. Lorestan University, May 2, 2012 (13 ordibehesht 91)

Zare-ee, A. (2011). Reflections of local values in the argumentative rhetoric of undergraduate EFL learners

9<sup>TH</sup> TELLSI Conference, 11-12 october 2011 –(Mehr 20-21 1390) University of Ilam.

Niazi, M. and Zare-ee, A. (2011). Akhlaghe Pazuhesh. MSRT. Saloon Eilase Saran

Zare-ee, A. (2011). Reflections of Local Values in the Argumentative Rhetoric of Undergraduate EFL Writing. The 9th International TELLSI Conference: Global Perspective, Local Practice, October 20-22, 2010, Mehr 28-30, 1390, Ilam

Zare-ee, A. Jalali, Z., Fallah, N. (2010) Rhetoric for EFL Writing: A Meta-analysis of Studies The 8th International TELLSI Conference: October 13-15, 2010 Mehr 21-23, 1389, Azzahra Univ. Tehran.

Zare-ee, A. Azimi Z (2010) Fostering Autonomy in the L2 Writing of Iranian University EFL Learners The 8th International TELLSI Conference: October 13-15, 2010 Mehr 21-23, 1389, Azzahra Univ. Tehran.

Zare-ee, A. (2009 ordibehesht 88). Language and social development (in Farsi)? , National conference on adulate ejtemaee with unesco University of Kashan

Skekari Yazdkasti, Zare-ee, A. (2010 3-4 esfand 88). Barrasi masayle Amoozeshi dozabane. First congress on Amoozesh zabane farsi va zabanshenasi, University of Mashad

Zare-ee, A. (2010 3-4 esfand 88). Motale'eye bazsaazi howiyyate Zabani dar farayand davari maghalat elmi farsi. First congress on Amoozesh zabane farsi va zabanshenasi, University of Mashad

Zare-ee, A. (Jan 2010 16-17 Dey 88). Students' evaluation of male and female University faculty members performance. Issues in English Language Teaching in Iran IELTI 5 Tehran University

Zare-ee, A. (october 2009 mehr 88). Teachers perceptions of problems in using CLT in school, Yazd, TELLSI7

Zare-ee, A. (2009 mordad 88). Scientific editing of translated work, research center for Islamic culture.

Zare-ee, A. (2009 ordibehesht 88). Identity and Internet, National conference University of Kashan

Zare-ee, A. and Shekarey (2009, Aban 87). Glogalized Materials.....Anjomane motaleat barnameye darsi)

Zare-ee, A. (2008).poster presentation on MI? University of Gilan

Zare-ee, A. (2008). The Relationship between Cognitive and Meta-cognitive Strategy Use and EFL Reading Achievement, The first regional conference on English language teaching and literature (ELTL-1) in affiliation with TELLSI, Faculty of Foreign Language and Literatue of Islamic Azad University, Roudehen Branch, Tehran, Iran.

Zare-ee, A. and Abedini, A. (2007). The effects of beliefs about language learning on EFL skill achievement. The Fourth International Conference on Issues in ELT in Iran (IELTT-4). Tehran: Tehran University. July 18-19.

Zare-ee, A. (2007). The effects of different time intervals between test items on college EFL learners' listening comprehension. The Fourth conference on Teaching and Learning English language and literature in Iran (TELLSI-4). Shiraz: Shiraz University. February 8-9.

Zare-ee, A. (2006). GBI hafteye pajuhesh University of Kashan

Zare-ee, A. (2001, Azar 80) The relationship between EFL students' language learning strategy use and their attitude towards English,  $4^{th}$  hafteye padjuhesh, University of Isfahan.

Zare-ee, A. (2001). Second language learning strategies: problems of classification and promises of application. The first conference on Issues in English language Teaching in Iran (IELTI- 1). Tehran: Tehran University may 9-10.

Zare-ee, A. (2001). The relationship between age, sex, prior instruction and language achievement. (paper presented in Persian Translation) The Fifth conference on language and linguistics. Tehran: Allameh, March

10-14.

Zare-ee, A. (2001, esfand 79) The relationship between attitude and learning English,  $4^{th}$  hafteye padjuhesh, University of Isfahan.

### **Conference presentations- International**

•Mousavi, Khodabakhshi, zare-ee Iranian Students' attitude towards the use and effect of word processor in writing islPAL, Tehran sep 22 2013

KL2013 with Shekarey GSBR2013 THE ROLE OF RELIGIOUS BELIEFS IN CONTROLLING UNDERGRADUATE STUDENTS' LEARNING ANXIETY

KL2013 GSBR2013

Zare-ee, Abbas and K. Gholami (2013) Academic justifications for preferring English as a medium of instruction by Iranian university teachers. Proceedings of the global summit on education GSE2013. 11-12 march 2013 Kuala Lumpur

Zare-ee, Abbas (2013) What do parents think of the incompatibilities of English language teaching materials. Proceedings of the global summit on education GSE2013. 11-12 march 2013 Kuala Lumpur

Zare-ee, A. (March 2012). The significance of English learners' SES heterogeneity. 18<sup>th</sup> Intl TESOL Arabia conference, Dubai Men's College

Zare-ee, A. (2011). Reflections of local values in the argumentative rhetoric of undergraduate EFL learners

9<sup>TH</sup> TELLSI Conference, 11-12 october 2011 –(Mehr 20-21 1390) University of Ilam.

Zare-ee, A. (2011). A Comparative Study of Iranian and Malaysian EFLTeachers' Perceptions of Research

MELTA 2011 Conference, 30 May 2011 -1 June 2011, Kuala Terengganu

Zare-ee, A. (2011). The Effects of Giving and Receiving Grammar Feedback on Writing Accuracy. MELTA 2011 Conference, 30 May 2011 -1 June 2011, Kuala Terengganu \*\*\*\*\*

Zare-ee, A. (2011). Issues of Ethnic Minority Membership in Language Learning. World Conference on Educational Technology Researches. 2011-07-06 at Nicosia, Cyprus.

Zare-ee, A. and majlesi (2011). form focused instruction. The International Conference: Leadership in Education, Knowledge & Technology Innovation in Cultural Diversity and Knowledge-based Society during April 25-27, 2011 at Phuket Graceland Resort & Spa Hotel, Phuket Thailand.

Zare-ee, A. and majlesi (2011)ESL Graduate Students' Request Strategies in Email Correspondence with Peers and Professors . The International Conference: Leadership in Education, Knowledge & Technology Innovation in Cultural Diversity and Knowledge-based Society during April 25-27, 2011 at Phuket Graceland Resort & Spa Hotel, Phuket Thailand.

Zare-ee, A (2010). Possible Effects of Social Backgrounds on Learners' Writing Performance in English as a Foreign Language. the second postgraduate conference of the faculty of Language and Linguistics University of Malaya on 9<sup>th</sup> and 10th December 2010

Zare-ee, A (2010) ELT Movements and the teaching of L2 writing. *3rd Malaysia International Conference on Academic Strategies in English Language Teaching: Maximising ELT Potential for Diversity and Intelligibility.* 15-16 December 2010 University Technology Mara, Kuala Lumpur, Malaysia.

Zare-ee, A. and majlesi (2011). "Task Complexity Dimensions and EFL Learners' Listening Task Performance". 2nd International Language Conference (ILC) 2011. IIUM, KL

Zare-ee, A. and Shekarey (2010). The effects of social, familial, and personal factors on students' course selection in Iranian technical schools. WCLTA 2010 Procedia Social and Behavioral Sciences 9 (2010) 295–298

Shekarey, Zare-ee, et al. (2010) epistemological challenges and Controversies of Globalized or planetarized Education1. World Council of Comparative Education Societies: XIV World Congress held on June 14-18, 2010 in Istanbul

Zare-ee, A. and Ghanbary, (2010 8-10 march). Emotional Intelligence....... INTED 2010:International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN

Zare-ee, A. and H. Shahi (2010 8-10 march). Multiple intelligence and learning Styles..... INTED 2010 International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN Zare-ee, A. and H. Shahi (2010). "THE RELATIONSHIP BETWEEN LEARNING STYLES AND

MULTIPLE INTELLIGENCES." INTED2010 Proceedings: 2495-2504.

Zare-ee, A. shekarey, sedaghat, et al. (2010 8-10 march). HUMAN RIGHTS EDUCATION IN IRANIAN SECONDARY EDUCATION: GAPS IN THE CURRICULUM. INTED 2010:International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN

Zare-ee, A. (2010 21-25 April). Associations between university students beliefs and their learning strategy use. World congress on psychology, counseling and guidance (WCPCG2010). Antalya Turkey

Zare-ee, A. (2008). Multiple intelligence TEFL Demascus Syria

Zare-ee, A. (2008). Developmental Education, Athens Greece.

Zare-ee, A. and Shekarey(2008). Runaway from school. Melbourne Convention center (margins2mainstream)

Zare-ee, A. and Shekary(2008). Education Melbourne Convention center (margins2mainstream)

Zare-ee, A. (2009). GBI. Tesolarabia Dubai Men's collage

Zare-ee, A. (2009). Metacognition and reading, Barcelona (edulearn)

Zare-ee, A. (2009). THE LINGUISTIC AND RHETORICAL ASPECTS OF WRITING IN BILINGUAL EDUCATION, Barcelona (edulearn). EDULEARN09 Proceedings Pages: 1535-1544 Publication year: 2009 ISBN: 978-84-612-9801-3

Zare-ee, A. (2008). The effects of GBI on EFL writing. The 14th Annual TESOL Arabia International conference. Dubai: Dubai women's college. March 12-15.

Zare-ee, A. (2007). The effects of genre- based instruction on the qualitative and quantitative aspects of EFL writing. The International Symposium on Second Language Writing: Second Language Writing in the Pacific Rim. Japan: Nagoya Gakuin University. Septamber 15-17.

Zare-ee, A. (2007). Genre- based Techniques in EFL Writing. The 7th TEFL Damascus International Conference. Syria: Damascus University ESP Center. Septamber 7-8.

Zare-ee, A. (2007). The effects of EFL Proficiency on EFL Writing quality and quantity. The 11th International INGED ELT Conference. Ankara: Ankara University. September 6-7.

Zare-ee, A. (2007). College EFL learners' reported L2 writing strategies. The 5th Asiatefl International Conference: Empovering Asia. Kualu Lumpur: putra Published on CD

Zare-ee, A. (2007). The significance of Pause in EFL listing Comprehension Tests. The second International conference on the Teaching and Learning of English in Asia: exploring New Frontiers. Langkawi: UPM. June 14-16. Full paper published on CD.

Zare-ee, A. (2007). The effects of formal Training in figures of speech on EFL learners reading comprehension and appreciation. The second International IDEA conference: studies in English. Ankara: Hacattepe University. April 17-19.

Zare-ee, A. (2006). The relationship between beliefs and language learning strategy use. The sixth TEFL Damascus International conference. Damascus: Damascus University ESP center. Septamber 7-9.

### **Authored Books For Iranian EFL learners**

Zare-ee, A. Ebrahimi. (2014). IBT Grammar for TOEFL (SOKHANVARABN PUBLICATIONS)

Zare-ee, A. Farvardin. (2014). IBT Words for TOEFL (SOKHANVARABN PUBLICATIONS)

Zare-ee, A. and M. Niazi (2011). Identity and language (in progress)

Zare-ee, A. and Niazi (2012). مقاله نويسي University of Kashan PUBLICATIONS

Zare-ee, A.. (2010). General English Textbook: Morsal Kashan

Zare-ee, A. and Niazi (2009). Akhlaghe Padzuhesh (The ethics of research in Farsi) SOKHANVARABN PUBLICATIONS

Zare-ee, A. and Babai, S. (2008). Pre-TOEFL Grammar. Tehran: jungle Publication

Zare-ee, A. (2005). A textbook on language Teaching Methods: for BA students and MA candidates in TEFL. Tehran: jungle Publication

### **Books Translated from English to Persian (or P/E)**

Zare-ee, A. and Sadoughi (2014) Overcoming Stress SOKHANVARABN PUBLICATIONS

Zare-ee, A. and Sadoughi (2014) Overcoming Fear SOKHANVARABN PUBLICATIONS

Zare-ee, A. and Sadoughi (2013) Qualitative research how things work, university of kashan

Zare-ee, A. and Sadoughi (2013) Qualitative research from start to finish, university of kashan

Zare-ee, A. and Yazdkhasti (2010) Powerful leaning: یادهنده و یادگیرنده محسن نیازی، کا اسفند، ۱۳۸۹ شابک: -30-6150-6150 شابک: -30-6150 شابک: -30-6150-6150 شابک: -30-6150 شابک: -30-6

Zare-ee, A. and Zaraat (2010) History of Common Law (in progress)

Zare-ee, A. and Poor vaghar (2010). Sport nutrition (بامداد کتاب)

A full reshad vol consisting of 9 articles

Zare-ee, A. (2010). Nahlehaye Adabi. (Approaches to Literature into English)

Zare-ee, A. and Niazi, M. (2008). (Trs.). Designing and conducting Mixed Methods Research2 (John and Vicki, (2007). (تكنيك تحقيق تأفيقي), Tehran:

Zare-ee, A. and Niazi, M. (2008). (Trs.). Decision making (), Tehran:

Zare-ee, A. and Niazi, M. (2008). (Trs.). Designing and conducting Mixed Methods Research (John and Vicki, (2007). (روش تحقيق تأفيقي), Tehran:

Zare-ee, A. and Shafie, H. Mosbat Andishi (2008). Developing positive attitudes

Zare-ee, A. and Shekarey. (2008). (Trs.). Rayesh tadris Pishrafte. Teacher education and teaching

Zare-ee, A. and Niazi, M.(2008). (Trs.). On becoming an innovative University Teacher: reflection in action(J. Cown). آموزش بر پایه تفکر خلاق-Tehran: Andisheh Novin.

Zare-ee, A. andNiazi, M. (2007). (Tr). Doing Action Research (editors, ). روش تحقيق ميداني: راهنماي عملي عملي Tehran: Andisheyeh Novin

Zare-ee, A. and Niazi, M. (2006). (tr). Education and Social change (Amanda Coffey) آموزش و پرورش و. آموزش و اجتماعي Tehran: Andisheh Novin.

# MA Students' Theses advised/Supervised

ريغ	ا <i>ن</i> غو	<u>ره</u> ق	نام دانشجو	اسلمي اسلكيد را هنما	اسلمي اسائيد مشلور
1	کاربرد مدل تولمین در نگارش	1897/. 5/7.	نعمت ا رضواني	عباس زارعی	محمدرضا شمس
۲	استقلال دانشجویان ایران در نگارش	189.//7/18	زينب عظيمي	عباس زارعی	علي رحيمي
٣	بازخورد همسالان درنگارش	189./7/10	ليلا علميه	عباس زارعی	رضا ياوريان
٤	توسعه ي يادگيري نوشتن ايميل	1779/5/77	حميد سر آباداني	عباس زارعی	علي رحيمي
٥	تاثیر پیش در آمد و بر فهم متون	1849/8/9	نصيبه أصفي	عباس زارعی	غلامر ضا سميع
7	تاثیر نوع متن و جنسیت بر ترجمه	1711/17	مهدي مير لوحي	عباس زارعی	غلامرضا سميع
٧	تاثير عوامل اجتماعي بر نوشتار	1844/11/14	احمد مرادي	عباس زارعی	غلامرضا سميع
٨	ر ابطه ي هوشهاي چندگانه و يانگيري	1844/4/11	هاجر شاهي	عباس زارعی	محمدرضا شمس
٩	تاثیر پیچیدگي بر درك شنیداري	۱۳۸۸/۸/٤	مهدي صادقي	عباس زارعی	غلامرضا سميع
١.	ر ابطه ي اعتقادات فر لگير ان زبان	1844/5/8	عطيه عابديني	عباس زارعی	علي رحيمي
	Metacognition	1898	زینب مزرعه	عباس زار عی	شمس و معینی
	EFL reading	1897	مصطفى رمضانپور	عباس زار عی	شمس و معینی
	EIL	1897	کبری غلامی	عباس زار عی	شمس و معینی
	Metacognition	1897	آز اده محمد <i>ی</i>	عباس زار عی	شمس و معینی
	Aptitude	1897	فاطمه مهدوي	عباس زار عی	شمس و معینی
	Reticence	1891	خانم شيرواني	عباس زارعی	شمس و معینی
	EFL Strategies	1897	خانم فایزه محمدی	عباس زار عی	شمس و معینی
	Writing portfolio	1897	خانم حسینی	عباس زار عی	شمس و معینی
11 17 16 16 10 17 17 17 18 19 18 19 18 19 18 19 19 19 19 19 19 19 19 19 19 19 19 19	تاثیر مشاهده فیلم اندیشمداله سطح تدریس اندیشمداله برنامه درسی میتنی بر تلفن همراه بررسی مناخص های سازده گرایی تاثیر کاربرد استراتژی های آموزشی اگاهی منصر رم و منظور شداسی بیشو تحد در نگارش زبان آموزان بررسی مصدایل دانش آموزان آموزان بررسی مصدایل دانش آموزان دوزبانه بررسی سری کتابهای تابی ناچ بررسی سری کتابهای تابی ناچ این خلتون و جامسکی	۹۱/۱/۲۷ ۹۱/۱۱/۱۷ ۹۰/۲/۲۰ ۹۱/۷/۱۹ ۱۳۸۹/۲/۱۹ ۱۳۸۸/۱۱/۲۳ ۱۳۸۸/۱۱/۲۸ ۸۸/۱۰/۲۷ ۸۸/٤/۳ ۸۸/٤/۲ ۸۸/٤/۲	داوود شفیعی سمیه چابک سمیه چابک زینب ثابتی ناهید قنبری داهید محد لاله دهقانی مانیه مجد لیلی گوهری م تقی فروردین محسن کیاتی طیبه باغ چاهی عبدالهی	علی رحیمی علی رحیمی علی رحیمی علی رحیمی علی رحیمی علی رحیمی محمد معینی عباس شکاری علی رحیمی عباس شاری علی رحیمی عباس زار عی عباس زار عی	عباس زارعی مباس زارعی مباس زارعی
	At least 8 MA thesis evaluated			عباس زارعی	شمس و معینی

# More MA Students' Theses advised/Supervised

Mrs Mahdavi aptitude
Fayeze mohammadi strategies
Azade mohammdi genre
Mohammad Abbdollahi Azad Khorasgan news discourse
Mohammad Totmaj Azad Khorasgan Needs analyses
Kobra Gholami EIL

Nematollah Rezvani Abedini Atieh Sarabadan Hamireza Hajar Shahi Zeinab Azimi Leila Elmie

Aborreza moradi Sadeghi

Asefi

S Ali Mirlohi Karimi Azad Toulmin elements in arguments

Strategies

Email communication

MI

Autonomy in L2 wiring Feedback in L2 wiring Social factors in L2 wiring

Task complexity

Reading Flow theory listening

### **Examples of Articles Translated into English for Local Use**

Zare-ee, A. (tr). (2006- 2007). Review of Shiite sites سايتهاي شيعه Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Shiite Imam's Mothers and their Sociopolitical Roles مادران امامان شیعه Al-Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The Effects of Religion on Economy: The Experimental Case study of Iran (مطالعه تجربي در ايران Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The Results of Amity with The Descendants of the Holy Prophet (P.B.U.H) ثمره محبت به اهل بیت Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Comparing the Two Doctrines of "Western Gobalization" and "Mahdavi (Messianic) Globalization دو آموزه مقایسه جهانی سازی غربی و جهانی سازی مهدوی Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Amaneh: The Mother of the Sun آمنه مادر خورشيد Al- Reshad Magazine Zare-ee, A. (tr). (2006- 2007). A Survay of the Holy Prophet's (P.B.U. H.) Ethical Stra Tegies Designed of Islamic Unity By S.H. Hosseini نگاهي به راهبردهاي ارزشي پيامبر در مسيروحدت اسلامي Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The Holy Prophet's (P.B.U. H.) Behavior Toward His Family Al- Reshad Magazine رفتار پيامبر با خانواده

Zare-ee, A. (tr). (2006- 2007). A survay of the holy prophet's (p. b. u. h.) ethicalstrategies designed of islamic unity by s.h. hosseini جایگاه حضرت فاطمه(ع) و مریم(ع) در آبیات و روابیات دکتر محمد جواد سلمان چور Al-Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Amaneh: the mother of the sun (علي از ديدگاه امام علي) Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Spiritualism in the conduct of the holy prophet's family معنویت گرایی در سیره Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). How others see imam ali (p. b. u. h.): caliph's, muslim scholar's, and non-muslim scholars' viewpoints امام على (ع) از منظر ديگران Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Nahjul- balagha: a global and eternal book نهج البلاغه، كتابي جاودان و جهاني Al-Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The prophet's family (A.S.) and their education and upbringing of children اهل بيت(ع) و تربيت فرزند Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The principle of social justice from the viewpoint of the prophet's family m. delshad tehrani اصل عدالت اجتماعي از ديدگاه اهل بيت(ع) نويسنده: مصطفي دلشاد تهراني Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Human rights from imam ali's (p.b.u.h) viewpoints s. m. mohaghegh damad حقوق بشر از ديدگاه امام على(ع) مؤلف: مصطفى محقق داماد Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). Youth in the ideology of the family of the holy prophet (p. b. u. h.) Al-Reshad Magazine جوان در مکتب اهل بیت

Zare-ee, A. (tr). (2006- 2007). The family of the prophet's debate methodology روش شناسي مناظرات اهل بيت Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The essence of religions in the words of quran m. sadr, quranic investigations, 131 گوهر ادیان در گزارش قرآن مؤلف: سید موسی صدر Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). A summary of "man in the holy quran" by m. motahhari خلاصه کتاب انسان در Al- Reshad Magazine

Zare-ee, A. (tr). (2006- 2007). The holy quran for yesterday, for today, and for tommarow قرآن براي ديروز، Al- Reshad Magazine

### Monographs MA. And Ph. D. Thesis

Zare-ee, A. (2003). The effects of Genrebased Teaching and Writing strategies on EFL writing performance. Unpublished Ph. D. Thesis. Isfahan University.

Zare-ee, A. (1996). The relationship between sex, age, prior instruction and EFL learners' Achievement. Unpublished MA dissertation. Isfahan University, Isfahan. Iran.

### Training and workshop Activities supervised:

- 1. Workshops on writing Academic Paragraphs for the Staff of Kashan Medical University and Azad University of Kashan
- 2. In-service training for junior high school teachers on different occasions
- 3. Limited Test Preparation Activities for Payame-Noor University and Sanjesh
- 4. Editing services for staff publication (e.g. ISI medical publications for staff)

### Training and workshop Activities attended:

Cambridge DELTA, Many in UM Kuala Lumpur, Many in University of Reading and of Sheffiled UK, and many in University of Kashan, Iran

### Reviewing and Editing for TEFL journals

MELTA "the English teacher"

Member of board of reviewers for Kashanu Journal of Motaleate Erfani and Journal of Kashan-Shenakht

Member of board of reviewers for Asia TEFL

Member of board of reviewers for Iranian/intl Journal of Applied Linguistics

Member of the borad of reviewers for journals of Malaysian English Language teachers association (MELTA)

#### **Honours/Distinctions**

Distinguished teacher of Kashan Uiversity 2014
Distinguished teacher of Kashan Uiversity 2010
BC Chevning Scholarship 2003
Distinguished researcher of Kashan Uiversity, Isfahan Province Level 2009
Top 5% student at BA, MA, and Ph.D levels

#### **Attributes**

Sociable with some leadership skills and experiences, quite flexible with working conditions, Patient, Hard-working, flexible family members,...

### **Skills**

Cambridge DELTA and Sheffield CELTA Equivalent Computer: Word, PowerPoint, email, academic search,

Research: Design and revision, quantitative data analyses using SPSS, endnote, supervision Languages: Farsi as a mother tongue, English with perfect fluency, Arabic some basic reading and writing

#### References

Associate professor Dr Gholam Reza Zarei Industrial University of Isfahan Associate professor Dr Mohsen Niazi University of Kashan Associate professor Dr sayyad Reza Mirahmadi, University of Kashan Full Professor Dr Abbas Zaraat, University of Kahan Full Professor Dr Mohammad Hassan Tahririan, Isfahan Associate professor Dr Ali Rahimi, University of bangkok Associate professor Dr Clare Furneaux, University of Reading Full Professor Dr Zuraidah Mohd Don, Kuala Lumpur University of Malaya Assistant Professor Dr Sheena Kuar, Kuala Lumpur, University of Malaya. Full Professor Dr Mohammad Reza Talebi Nedjad, Isfahan

### **Memberships**

TELLSI MELTA TESOLArabia

#### Areas of interest

- 1. Research on language Learning Strategies and Writing in English as a foreign language
- 3. Language Teaching Methods and EFL teacher training and EFL skill teaching and learning
- 4. Translating in the humanities and conferencing

### Work In progress

SES and writing JSI; Gender&Argument, Complexity, Teacher evaluation, Wrting evaluation, Comuni, respeception,

Sino-us, awej, IRPHE-teh, JSLW, APER, Ed&UrbanSco, Lg&lgcstaiwan, Percpetion, Flow, Sadeghi Sample of Work in <a href="www.scholar.google.com">www.scholar.google.com</a> <a href="www.lt.kashanu.ac.ir">www.lt.kashanu.ac.ir</a>